

Margaret Smith Vadiee, Ph.D.
Curriculum Vitae

Behavioral Health Dallas, PLLC
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Dallas, Texas 75231
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Vadiee@behavioralhealthdallas.com

EDUCATION & TRAINING

- 2020-2021 **Post-Doctoral Fellowship**
Behavioral Health Dallas
Supervisors: Katie Sardone, Ph.D. & Anna Thomas, Ph.D.
- 2019-2020 **Pre-Doctoral Internship**, APA-Accredited
Tulane University School of Medicine
Supervisors: Julie Larrieu, Ph.D. & Valerie Wajda-Johnston, Ph.D.
Track: *Infant Mental Health*
- 2020 **Doctor of Philosophy** in Clinical Psychology, APA-Accredited
Southern Methodist University, Dallas, TX
Advisor: George Holden, Ph.D.
Dissertation: *Parent-Directed Gratitude: A Novel Intervention with College Students*
- 2017 **Master of Arts** in Clinical Psychology
Southern Methodist University, Dallas, TX
Advisor: George Holden, Ph.D.
Thesis: *Does a Positive Parenting Approach Work? Testing the Claims of a Parenting Program*
- 2014 **Bachelor of Arts** in Psychology with Honors, Business Foundations Certificate
University of Texas, Austin, TX
Advisor: Kevin Stark, Ph.D.
Thesis: *The Parent-Child Relationship with Anxious Youth*

CURRENT POSITIONS

- August 2021- **Behavioral Health Dallas, Licensed Psychologist & Clinical Supervisor**
- Provide evidenced-based individual and family therapy to children, adolescents, and adults
 - Supervise post-doctoral fellows on the infant mental health/child track
 - Coordinate and collaborate with medical care team and physicians
 - Participate in group consultations

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PREVIOUS CLINICAL EXPERIENCE

- Feb. 2021-
Aug. 2022
- SMU Psychology Clinic, Adjunct Clinical Assistant Professor**
- Supervise doctoral graduate students in providing therapy for children and adolescents in a community clinic setting
- August 2020-
August 2021
- Behavioral Health Dallas, Post-Doctoral Fellow**
Supervisors: Katie Sardone, Ph.D. & Anna Thomas, Ph.D.
- Provided evidence-based individual and family therapy to children, adolescents, and adults, with a specialty training area in maternal mental health
 - Co-led a postpartum wellness and support group
 - Coordinated and collaborated with medical care team and physicians
 - Participated in structured learning and professional development activities
- July 2019-
June 2020
- Tulane Parenting Education Program, Pre-Doctoral Intern**
Supervisor: Julie Larrieu, Ph.D.
- Provided court-mandated intervention, including Child-Parent Psychotherapy, Parent-Child Interaction Therapy, and Preschool PTSD intervention, for child welfare-involved families
 - Administered and interpreted relational assessments (i.e., Crowell Procedure and Working Model of the Child Interview) with biological and foster parents
 - Supervised advanced practicum student on providing comprehensive psychoeducational evaluations and evidence-based intervention
 - Participated in weekly case conferences with Child Protection Services Staff
 - Provided telehealth and in-person services
- July 2019-
June 2020
- Metropolitan Human Services District Child & Youth Services, Pre-Doctoral Intern**
Supervisor: Valerie Wajda-Johnston, Ph.D.
- Provided trauma-informed, evidence-based treatment in a community mental health center for children ages 2-20 years
 - Participated in multi-disciplinary team clinical case staffing
 - Administered psychological assessments, write integrated reports, and provide feedback to families
 - Services provided in both telehealth and in-person formats
- Aug. 2018-
May 2019
- Cook Children's Behavioral Health, Practicum Student**
Supervisor: Lisa Elliott, Ph.D.
- Administered neuropsychological and psychological assessments, wrote integrated reports, and provided feedback to families
- Jan. 2018-
July 2018
- Letot Residential Treatment Center, Practicum Student**
Supervisor: Kristin Medina, Ph.D.
- Led DBT groups, process groups, and psychoeducational groups on the commercial sexual exploitation of children (i.e., My Life, My Choice) at a residential treatment center for detained girls
 - Responded immediately to crises and reviewed coping techniques with youth
 - Participated in multidisciplinary team case conferences reviewing treatment progress with probation officers, staff, administration, and education personnel

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- July 2017-
July 2018 **Henry Wade Juvenile Justice Center, Practicum Student**
Supervisor: Ciondria Jones, Psy.D.
- Administered forensic assessments, wrote integrative reports, provided recommendations for the court, and assisted in certification and competency testing
 - Provided individual and group therapy for detained youth
 - Responded to crises and assessed risk to determine appropriate safety plan
- June 2017-
June 2018 **SMU Psychology Clinic, Clinic Associate & Advanced Trainee**
Supervisor: Naomi Tuchman Tabak, Ph.D.
- Supervised child and adolescent therapy and assessment cases
 - Assisted in updating training clinic's policies and procedures, managed client phone calls and referrals, assigned assessment and therapy cases to graduate student clinicians, managed clinic finances, and audited client charts for adherence to documentation standards
- Jan. 2016-
May 2017 **Cognitive Behavioral Intervention for Trauma in Schools, Practicum Student**
Supervisors: Laura Minze, Ph.D. & Nathaniel Strenger, Psy.D.
- Led group for 9-to-11-year-old immigrant and refugee children at an after-school program and at an elementary school in Dallas Independent School District
- June 2016-
June 2017 **The Center & Wesley Rankin Community Center, Practicum Student**
Supervisors: Nathaniel Strenger, Psy.D. & Carrie Davidson, Psy.D.
- Provided evidence-based treatment, including cognitive-behavioral, mindfulness-based, and attachment-informed therapies, for children, adolescents, and adults in a community mental health setting and a non-profit community center
 - Facilitated social skills groups and outreach programming for children in the clinic and in the community
 - Consulted with teachers and program directors on behavior management plans for students in the community center
 - Administered cognitive, achievement, psychological, and personality tests to children and adults, wrote integrated reports, and provided feedback to clients
- Jan. 2016-
Sept. 2017 **Project Support, Family Research Center, Study Therapist**
Supervisor: Laura Minze, Ph.D.
Study PIs: Ernest N. Jouriles, Ph.D. & Renee McDonald, Ph.D.
- Implemented short-term individual parenting skills training for a community sample
 - Intervention focused on effective mother-child communication by teaching two skills: listening and comforting
- June 2015-
June 2016 **SMU Psychology Clinic, Practicum Student**
Supervisors: Robert Hampson, Ph.D., Joe Trombello, Ph.D. & Laura Minze, Ph.D.
- Provided cognitive-behavioral therapy for adolescents and adults
 - Administered cognitive, achievement, and psychological tests to children, adolescents, and adults, wrote integrated assessment reports, and provided feedback and recommendations to clients and families

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PUBLICATIONS

PEER-REVIEWED PUBLICATIONS

Smith, M., & Holden, G. W. (2019). Mothers affiliated with a positive parenting program report rearing their children differently. *Journal of Child and Family Studies*. doi: 10.1007/s10826-019-01653-9.

Holden, G. W., Hawk, C. K., **Smith, M.**, Singh, J., & Ashraf, R. (2017). Disciplinary practices, metaparenting, and the mother-child relationship in African-American, Mexican-American, and European-American mothers. *International Journal of Behavioral Development*, 41, 482-490. doi: 10.1177/0165025416687414.

CHAPTERS AND OTHER PUBLICATIONS

Holden, G. W. & **Smith, M.** (2018). Parenting cognitions. In M. H. Bornstein (Ed.), *Handbook of Parenting*, Routledge Publishers.

Holden, G. W. & **Smith, M.** (2018). Attitudes. In Bornstein, M. H. (Ed.), *SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE Publications.

Holden, G. W., Ashraf, R., & **Smith, M.** (2018). Parenting. In Bornstein, M. H. (Ed.), *SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE Publications.

PRESENTATIONS

M., Vadiee, Harris, A., & Blackman, C. (2024, January). *Pregnancy and infant mental health*. Presented at Child and Adolescent Psychiatry Fellowship Program Didactics, University of Texas Health Science Center, Houston, TX.

M., Vadiee. (2022, March). *Pregnancy and infant mental health*. Presented at Child and Adolescent Psychiatry Fellowship Program Didactics, University of Texas Health Science Center, Houston, TX.

Sardone, K., & **Vadiee, M.** (2021, January). *Assessment of maternal-infant attachment and evidence-based interventions*. Presented at Obstetrics and Gynecology Grand Rounds, Texas Health Presbyterian Hospital, Dallas, TX.

Vadiee, M., Fowler, B., Hinshaw-Fuselier, S., & Zeanah, C. (2019, August). *Diversity-informed infant mental health tenets: Support families in their preferred language*. Presented at Child Psychiatry Grand Rounds, Tulane University School of Medicine, New Orleans, LA.

Smith, M., & Holden, G. W. (2018, March). *Does an attachment parenting program moderate maternal warmth, discipline, and child behavior problems?* Poster presented at biennial meeting of Society for Research in Human Development, Plano, TX.

Krizman, C., **Smith, M.**, & Holden, G. W. (2018, March). *Depressive symptoms, stress, and anger associations with coercive discipline*. Poster presented at biennial meeting of Society for Research in Human Development, Plano, TX.

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Smith, M., & Holden, G. W. (2016, March). *Assessing a prominent positive parenting program.* Poster presented at biennial meeting of Society for Research in Human Development, Denver, CO.

Smith, M., & Holden, G. W. (2015, March). *Ignited with emotion: Mothers' use of harsh discipline.* Poster presented at biennial meeting of Society for Research in Child Development, Philadelphia, PA.

Smith, M., & Winton, S. (2013, April). *A summary of research and recommendations for therapists to foster intrinsic motivation in youth.* Poster presented at the Annual Texas Council of Family Relations, Austin, TX.

Smith, M. (2013, April). A summary of research and recommendations for therapists to foster intrinsic motivation in youth. *Annual Texas Council of Family Relations*, Lecture conducted from Austin, TX.

SPECIALIZED CLINICAL TRAINING

2020

Maternal Mental Health Certification

Postpartum Support International Online Training

Interpersonal Therapy for Perinatal Women

IPT Institute 20-hour Online Training; Scott Stuart, Ph.D.

Cognitive Behavioral Therapy for Insomnia

Online Provider Training & DPA Training

Parent-Child Interaction Therapy, 7-week course

Tulane Medical School; Angie Bridensteine, Ph.D. & Monica Stevens, Ph.D.

Cognitive Behavioral Therapy, 7-week course

Tulane Medical School; Devi Miron Murphy, Ph.D.

2019

Child-Parent Psychotherapy, 13-week course & Designated CPP Internship

Tulane Medical School; Julie Larrieu, Ph.D., International CPP Trainer

Circle of Security, 7-week course

Tulane Medical School; Valerie Wajda-Johnston, Ph.D.

2018

Cognitive Processing Therapy for PTSD, Two-day training

Southern Methodist University; Amy Williams, Ph.D., National CPT Trainer

Diagnostic Interview for Anxiety, Mood, and OCD Related Neuropsychiatric Disorders (DIAMOND) Training

Online Reliability Training; David F. Tolin, Ph.D.

Motivational Interviewing, Full day workshop

Dallas Psychological Association; Lloyd Berg, Ph.D.

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- 2017 **WPS ADOS-2 Training, *Two-day workshop***
Southern Methodist University; Laurie Swineford, Ph.D.
- Racial Trauma in Therapy, *Full day workshop***
Momentous Institute; Monnica Williams, Ph.D.
- 2016 **Administering the SCID-5, *Two-day workshop***
Southern Methodist University; Lorelei Simpson Rowe, Ph.D.
- 2015 **Cognitive Behavioral Intervention for Trauma in Schools, *Two-day training***
The Center; Kristen Dean, Ph.D. & Erum Nadeen, Ph.D., National Trainers
- Trauma-Focused Cognitive Behavioral Therapy, *Two-day workshop***
Southern Methodist University; Jeff Wherry, Ph.D.
- 2014 **Couples Therapy, *Two-day workshop***
Southern Methodist University; Lorelei Simpson Rowe, Ph.D.

TEACHING EXPERIENCE & INVITED TALKS

- 2024 Perinatal Mental Health, *UT Health Science Center Houston*
An Introduction to Circle of Security, *Behavioral Health Dallas*
An Introduction to Circle of Security, *The Center*
- 2022 Infant and Maternal Mental Health, *UT Southwestern*
- 2021 Perinatal Mental Health, *UT Health Science Center Houston*
- 2020 – 2021 Maternal-Child Attachment, *Texas Health Resources Mommy Mixer*
- 2019 The Psychological Effects of Trafficking, *SMU Student Alliance Guest Lecture*
- 2014-2019 Parenting Practices Lab, *Research Assistant*
- 2017-2018 Treating Anxiety and Trauma in Youth, *SMU Undergraduate Guest Lecture*
- 2017 Integrating Theoretical Orientations, *CEU at The Center*
Parenting Styles, *SMU Undergraduate Guest Lecture*
- 2015-2016 Abnormal Psychology, *Teaching Assistant*
- 2015 Mood Disorders, *SMU Undergraduate Guest Lecture*
ADHD, *SMU Undergraduate Guest Lecture*

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EVIDENCE-BASED PRACTICES USED

ACTION

Circle of Security (COS)
 Child-Parent Psychotherapy (CPP)
 Cognitive Behavioral Intervention for Trauma in Schools (CBITS)
 Cognitive Behavioral Therapy (CBT)
 Coping Cat & C.A.T. Project
 Dialectical Behavior Therapy (DBT)
 Interpersonal Psychotherapy (IPT)
 My Life, My Choice
 Parent-Child Interaction Therapy (PCIT)
 Preschool PTSD Treatment (PPT)
 Project Support
 Trauma-Focused Cognitive Behavior Therapy (TF-CBT)

MEMBERSHIPS

2023 – present	First3Years
2016 – present	Dallas Psychological Association
2016 – present	American Psychological Association
2019 - 2020	Crescent City Area Psychological Society
2017- 2018	SMU Psychology Department Diversity Committee

HONORS AND FUNDING

2015 – 2016	Graduate Student Association Funding for Master’s Thesis
2015	Graduate Student Development Grant
2013 – 2014	Phi Beta Kappa
2013 – 2014	Collegiate Scholar
2013 – 2014	Honors Student within Major

TESTS GIVEN

Academic Achievement

Bracken School Readiness Assessment (BSRA)
 Gray Oral Reading Tests – 5th Edition (GORT)
 Kaufman Test of Educational Achievement (KTEA)
 Nelson Denny Reading Test
 Wechsler Individual Achievement Test (WIAT)
 Wide Range Achievement Test (WRAT)
 Woodcock-Johnson (WJ-IV)

Adaptive Functioning

Adaptive Behavior Assessment System (ABAS-2)
 Texas Functional Living Scale (TFLS)
 Street Survival Skills Questionnaire

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Vineland Adaptive Behavior Scales (VABS)

Attention & Executive Functioning

Conners Continuous Auditory Test of Attention (CATA)

Conners Continuous Performance Test (CPT)

Conners Rating Scales

Delis-Kaplan Executive Function System (DKEFS)

Developmental Neuropsychological Assessment (NEPSY)

Autism

Autism Diagnostic Observation Schedule (ADOS-2)

Childhood Autism Rating Scale (CARS)

Gilliam Asperger's Disorder Scale (GADS)

Gilliam Autism Rating Scales (GARS-2)

Social Responsiveness Scale (SRS)

Cognitive Functioning

Ages and Stages Questionnaire (ASQ-3)

Bayley Scales of Infant and Toddler Development

Differential Abilities Scale-II (DAS-II)

Kaufman Brief Intelligence Test (K-BIT)

Stanford-Binet (SB-5)

Wechsler Preschool and Primary Scale of Intelligence (WPPSI-IV)

Wechsler Intelligence Scale for Children (WISC-V)

Wechsler Adult Intelligence Scale (WAIS-IV)

Woodcock-Johnson (WJ-IV)

Emotional & Behavioral Functioning

Beck Anxiety Inventory (BAI)

Beck Depression Inventory (BDI)

Beck Youth Inventories (BYI)

Behavior Assessment System for Children (BASC-2)

Child Behavior Checklist (CBCL)

Children's Depression Inventory (CDI)

Children's Self-Report and Projective Inventory (CSRPI)

Depression Anxiety Stress Scale-21 (DASS-21)

Harborview Trauma Screen

Mood and Feelings Questionnaire

Patient Health Questionnaire – 9 (PHQ-9)

Piers-Harris Children's Self-Concept Scale

Reynolds Child Depression Scale (RCDS)

Revised Children's Manifest Anxiety Scale (RCMAS-II)

Social Skills Improvement System (SSIS)

Trauma Symptom Checklist for Children (TSCC)

Trauma Symptom Checklist for Young Children (TSCYC)

Vanderbilt National Initiative for Children's Healthcare Quality (NICHQ)

Young Child PTSD Checklist (YCPC)

Language

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Expressive Vocabulary Test (EVT-2)
 Clinical Evaluation of Language Fundamentals (CELF)
 Peabody Picture Vocabulary Test (PPVT)
 Social Language Development Test (SLDT)
 Test of Problem Solving (TOPS)

Learning & Memory

California Verbal Learning Test (CVLT-C)
 Wechsler Memory Scale (WMS)
 Wide-Range Assessment of Memory and Learning (WRAML)

Personality

Millon Adolescent Clinical Inventory (MACI)
 Millon Adolescent Personality Inventory (MAPI)
 Millon Pre-Adolescent Clinical Inventory (M-PACI)
 Minnesota Multiphasic Personality Inventory (MMPI)
 Minnesota Multiphasic Personality Inventory – Adolescent (MMPI-A)
 NEO Five-Factor Inventory
 Personality Assessment Inventory (PAI)
 Personality Assessment Inventory – Adolescent (PAI-A)

Projective Tests

Roberts-2
 Robert's (Mary's) Stories
 Rorschach Inkblot Test
 Thematic Apperception Test (TAT)

Structured Clinical Interviews

Diagnostic Interview for Anxiety, Mood, and Obsessive Compulsive & Related Neuropsychiatric Disorders (DIAMOND)
 Diagnostic Infant and Preschool Assessment (DIPA)
 Structured Clinical Interview for DSM-5 (SCID-5)
 Working Model of the Child Interview (WMCI)

Visual-Motor Integration

Beery Visual-Motor Integration (VMI-6)
 Groove Pegboard
 Wide Range Assessment of Visual Motor Abilities (WRAVMA)

RELEVANT VOLUNTEER EXPERIENCE

June 2016 –

The Center

June 2018

Statistical consultant

- Analyzed intervention outcome data and assisted in grant writing

Jan. 2018 –

Dallas CASA (Court Appointed Special Advocate)

June 2019

Volunteer

- Advocated in court for children who were removed from their home as a result of abuse or neglect

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